

Research School Bullying Experience, Personality Traits and Learning outcomes on Elementary School Student

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Abstract

Students usually evolved into a conflict and friction by little things in the elementary school. During the school days, students usually generate strong and weak groups. When the groups or personal have some conflict, they may bully each other, such as language, body and so on. Therefore, the school bullying experience is been attention. The school bullying may have some bad psychological impact for students. Such as the friendship, physical and mental condition impact students.

In 2008, Facebook was launched and because of the popularity of the internet, the communicated will be easier and more convenient. Accompany with the rising of smart phone, the application software also continue to introduce the new product. On June 2011, a popular communicate application software LINE is launched. Students can use LINE to send text, graphics, images, audio, and video and other multimedia for free. In addition to, the platform is more convenient to use, such as smart phone, pad, notebook and so on, school bullying events is extending to the virtual internet. Since the rise of the internet, the cyberbullying situation is very serious. Students didn't need to use really identity, they can do everything in the virtual communities. Cyberbullying is not limited by time and place, the diffusion speed is very fast. This injured the students' body and soul.

This study is investigated the influence of personality traits on their students' learning outcomes. And add the school bullying experience to discuss whether it may moderate between personality traits and learning outcomes. This study used the questionnaire survey, and the sample is senior grades elementary school students. The senior grades students are familiar with the words, and the well cognitive development. According to the research purposes, the research use questionnaire as "School Bullying Experience, Personality Traits and Learning outcomes on Elementary School Student." Including basic personal information, the bullying experience questionnaire, children character checklist, learning outcomes scale. This paper use analysis by t test, one-way analysis of variance, Pearson product-moment correlation, regression analysis, and correlation analysis method.